

A FRAMEWORK FOR APPLYING STRUCTURED TEACHING ACROSS THE SCHOOL DAY

Registration Form

**Mail completed application to Vermont DOE, ATTN
Claire Bruno, 120 State Street, Montpelier, VT 05620
(DO NOT SEND PAYMENT)**

One form for each school team; please indicate team leader who will receive all correspondence; include 1-2 back-up individuals in case a team member is unable to attend.

Team Leader Name: _____

Occupation: _____

Address: _____

E-mail address: _____

Daytime Phone: _____

Team member #2: _____

Occupation: _____

Team member #3: _____

Occupation: _____

Team member #4: _____

Occupation: _____

Related Service Provider:

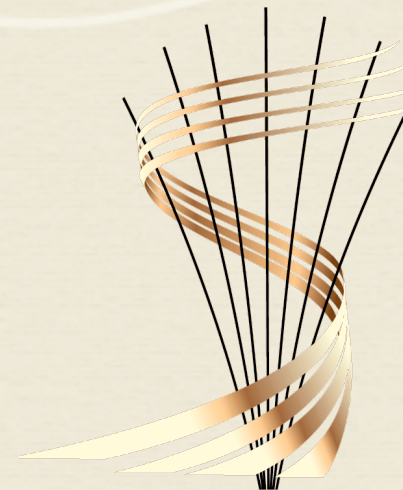
Back-up Team Member(s):

Please indicate on a separate piece of paper how each participant meets the prerequisites.

**CONFIRMATION: THE TEAM LEADER WILL
RECEIVE CONFIRMATION AND INVOICE BY
E-MAIL.**

Claire Bruno, Education Consultant
Vermont Department of Education
120 State Street
Montpelier, VT 05620
(802) 828-5116

A FRAMEWORK FOR APPLYING STRUCTURED TEACHING ACROSS THE SCHOOL DAY



FOR STUDENTS WITH
AUTISM SPECTRUM
DISORDERS

July 8th, 9th & 10th, 2010

8:00-4:00

Location

Manchester, Vermont

Presented by

Practical Autism Resources &

Vermont Department of Education



About the Presenters:

Linda Mulley is a Vermont educator with a career-long interest in curriculum development for students with ASD. She received her initial training in the Netherlands from Dr. Jan Van Dyck, a Dutch psychologist and pioneer in the field of communication for children with autism. Linda has been an adjunct instructor at Dartmouth College and has trained many educators and parents in New England and beyond. She now teaches through the Higher Education Collaborative:Autism Strand and works as an educational consultant across Vermont and northern New Hampshire

Christine Knippenberg is an occupational therapist with over 30 years working in Vermont schools. She has extensive experience in autism interventions and assistive technology, and advanced training in the use of structured teaching approaches to support participation and success across home and school settings. Chris has presented on a wide range of topics including IDEA and related services, sensory regulation, structured teaching, prevocational training, and the use of low- and high-tech assistive technology supports for students.

Kathryn Whitaker is an autism consultant for North Country Supervisory Union. She provides a continuum of support for students with ASD from early childhood through high school. Kathryn has done extensive graduate level work in special education with concentrations in learning disabilities, bilingual education, assistive technology and autism intervention and has completed the HEC Autism Case Manager certification. She also has advanced TEACCH training through the University of North Carolina TEACCH division.

A Framework for Applying Structured Teaching across the School Day for Students with Autism Spectrum Disorders

With Chris Knippenberg, MS/OTR/L, ATP; Linda Mulley, M. Ed, CAGS; and Kathryn Whitaker, Special Educator and Autism Consultant

This workshop is an intensive, hands-on intermediate-level training for teams using principles of structured teaching as part of their programming for students with autism spectrum disorders. Participant teams will focus on one target student while completing a framework planning tool and planning binder, determining appropriate structure across learning settings, designing an array of learning tasks, as well as planning for efficient data collection and analysis.

WHO SHOULD ATTEND:

- Teams of 2-4 members working with one target student, must include a special educator or administrator familiar with that student.
- Schools may send more than one team.
- Priority will be given to teams with Parents and Related Service providers.

Prerequisite: Team participants must have knowledge of structured teaching through attendance at a Level 1 TEACCH Classroom training or mentoring/on-the-job training around structured teaching; and/or are presently using structured teaching strategies.

AGENDA:

Thursday 8:00-4:00

1. Welcome and introductory comments by Claire Bruno, autism consultant, VT Department of Education
2. Characteristics of Autism
3. Break
4. Overview of structured teaching
5. Lunch (on your own) Optional focus topic/video
6. Overview of structured teaching continued

Friday 8:15-4:00 ("Structure day")

1. Physical Structure
2. Break
3. Team planning activity
4. Visual Structure-Work/Activity Systems
5. Lunch (on your own) Optional focus topic/video
6. Visual Structure (continued)
7. Team planning activity
8. Questions/ Resources/ Orient to Sunday

Saturday 8:00-4:00

1. Questions
2. Team planning/ sharing
3. Break
4. Functional and Integrated IEP Teaming
5. Lunch (on your own) Optional focus topic/video
6. Structured teaching in context: Vermont Design for Structured Teaching
7. Closing activities
8. Wrap-up/Evaluation

Fee: \$350.00 per person:
includes daily snacks and beverages.

There are a limited number of scholarships and partial scholarships for parents and related service providers on a first-come, first-served basis.

For More Information Contact:

Claire Bruno: claire.bruno@state.vt.us



PRACTICAL AUTISM RESOURCES

<http://www.practicalautismresources.com>